



Year 4 - Sustainability

Year 4 Update - Sustainability

The four Year 4 classrooms of Mr Taylor, Ms Weir, Ms Paladino and Mrs Lucas classes spent the first semester learning about sustainability. Students were challenged to design solutions for EMPS to make the school more sustainable. The classes then split into expert communities focusing on Compost, Soft Plastics, 10c Bottles and Reducing our Waste. Each class then followed the Future Focused Learning model of Inquiry and think they have solved the problem.

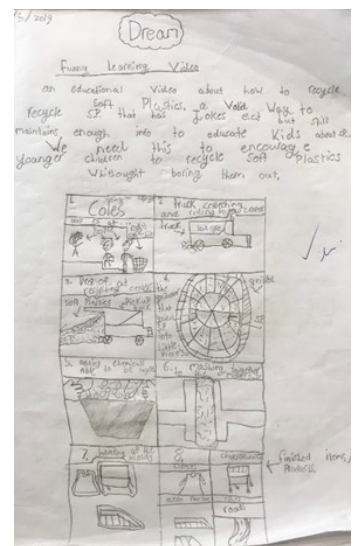
Thiseni (Room 31) – I learnt that students at EMPS litter because there are not enough bins or the right bins available. If we were to change the canteen menu to include less soft plastics then less rubbish would end up in the yard. I think we can sustain our environment by changing the canteen menu, introduce new bins, and making nude food days across the school.

Amelie (Room 31) – I found what was in the school bins was interesting because there were a lot of single use plastics that can be returned to Coles and Woolworths, lots of compostable items and recyclable items. From my new knowledge, I would change the bins at EMPS by adding soft plastic bins and compostable bins. I think this will sustain our environment by sending away these resources to other places and not landfill.

Students from the year 4 classes wrote persuasive texts to relevant decision makers in the school including the Principal, Business Manager, Governing Council and Canteen Committee to convince them to change the current waste management system.

The suggested solutions from the classes included:

- Introducing compost, mixed recycling, soft plastics and 10c container bins into classrooms and around the school yard to reduce the unnecessary resources being sent to landfill.
- Once these bins are purchased by the school, the year 4 classes will carry out an education program to teach all students and the community how and why to use these bins.
- Finally, the students want the EMPS community to reduce the waste that is brought to school and provided by the school by creating 'Nude Food Days' (where students bring their food in lunchboxes without wrappers) and adjust the canteen menu so less single use plastics are being provided to students.
- As the year 4's now say, "If you're not part of the solution, you're part of the problem"!



NEWSLETTER

UPCOMING EVENTS



From the Principal



Dear Parents,
With term 2 rapidly drawing to a close, we are nearly half way through the year. I am thoroughly enjoying the role of Principal at East Marden PS and have met many families and students. The school has so many positive aspects, from the students and staff to the grounds. I am still working through the classes of students to have our special meeting called 'Student and Principal Chats'. The students are providing me with great feedback and I look forward to meeting the R-3 students in the second half of the year.

Reports will be distributed on Thursday July 4th. We are using a new reporting format this year and information about this in the body of the newsletter. Schools provide parents with two written reports each year. There are word equivalents on the reports this year, meaning that we do not use A-E grades but instead word from Excellent to Minimal. In addition to the word equivalents information, we are using descriptive reporting for all students that provides information about the student's engagement and achievement, what they have learnt, what they need to learn next, and how the teacher, student and parent can support these next steps to happen. Some of this descriptive reporting takes the form of the electronic communication such as See-Saw or class Do-jo. We will be asking Parents for feedback about the changes to the school reports early next term.

Another aspect of working together in a school is dealing with issues when they arise. These can be related to the classroom, the yard or other areas of the school. Please also see the main part of the newsletter for ways to deal with issues. The school leaders will do their best to resolve issues as they arise, and it is important that we work respectfully together with families for the best outcome.

We are happy that the canteen is now fully operational again after an unavoidable closure for a few weeks. The canteen is a unique part of the makeup of East Marden and many families use its service.

Finally, the leadership team wishes you a safe and happy holiday with your children and look forward to the term ahead.

Julie James
Principal

TERM 2

09/5/2019	Mr Stefan Yr 3 Landcare Project
- 05/7/2019	
28/6/2019	Assembly - L Young & H McGowan
30/6/2019	NAIDOC Week
03/7/2019	Principal Tour
04/7/2019	Reports Go Home

**05/07/2019 Last day of Term 2
2pm finish.**



22/7/19 First Day of Term 3

02/8/19	Student Free Day
13/8/19	Governing Council Meeting
19/8/19	Book Week
21/8-22/8/19	Year 5 Camp
02/09/19	School Closure
10/9/19	Governing Council Meeting
26/8/19	Yr 6/7 Camp

Community Events and Fundraising Committee Update

Hello from Fiona and Claudia from the community events and fundraising committee. We wanted to share with you what has been and will be happening this year in regards to fundraising for our school.



The 2nd hand uniform sale was a great success raising \$1245. We plan on having another sale towards the end of the year, so if you missed out there is still an opportunity to grab a bargain.

Entertainment books are still for sale from the finance office with 10 percent of all sales coming back to the school.

Earn and Learn finished this week. If you have stickers at home please post them in the box at the front office ASAP so they can be counted. Thank you to everyone who collected stickers and especially to those who assisted us in patiently sticking them onto sheets. We are excited to tally the amount and will let you know what equipment we are able to get for the school.



Term 3 brings us **book week** and we will be holding a cake sale on the day of the parade so please start thinking about some yummy cakes and slices you may be able to bake for us. If you have half an hour to help sell cakes on the day we would love to hear from you!

In September we are planning an outdoor movie experience for the school community. We are currently engaging sponsors for the night so if you have a business or know of one that would like to get involved please email dl.1043.admin@schools.sa.edu.au and we will be in touch.



In term 4 we will have **sports day** and **end of year concert**.

All of the money fundraised this year will go towards resurfacing the area under the COLA. Many parents as well as the sports coaches and teachers have raised concerns about the uneven and patched up ground as well as the potential for more serious injuries due to the type of surface at present. The more money we raise the faster we get this done.

All fundraising is done by parents! We can't do this without you! You can help by coming to events, giving some of your time whenever you can, baking for us, getting your workplace to sponsor us, sharing your experiences and expertise.



Finance News



2019 Materials and Services fees are now OVERDUE. These were due and payable by the end of Term 1.

Final Notices, followed by debt collection is proceeding.

If you would like to know the status of invoices outstanding, please contact the finance office on 8337 6170 or via email on

dl.1043.finance@schools.sa.edu.au

CHANGE IN FINANCE OFFICE OPENING HOURS –

OPEN Monday – Wednesday Morning
8.30am – 9.15am

OPEN Monday – Wednesday Afternoon
2.45pm – 3.15pm

CLOSED Thursday & Friday

The finance office does not keep cash on premise. If you are paying cash at the finance office, please remember to have the correct cash amount as change is not available.

Thank you



The Qkr app is managed by you, the parent/guardian. It is not connected to our school accounting system & does not reflect any invoices, amounts owing on the app.

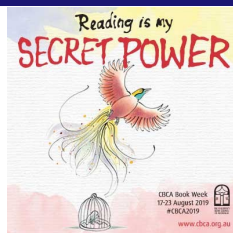
You manage what you pay and when.

Qkr SCHOOL PAYMENTS will be UNAVAILABLE at the end of EVERY MONTH for accounting purposes. We apologise for any inconvenience caused & thank you for your understanding.

Book Week

BOOK WEEK: 19th August 2019

READING IS YOUR SECRET POWER!!



More information will be sent out in Term 3.

Farewell Kalai

Our fabulous Pastoral Care Worker Kalai has given notice that she will not be returning to East Marden after the term 2 holidays.

She has decided to change career paths and will be undertaking more study to do so. We wish her all the best on her next adventure and thank her for all of the hard work she has put into our school community over the past 5 years.

Kaitlin Moore, Student Wellbeing Leader



Dear EMPS community,

It has been my privilege and blessing to be a part of the EMPS Community these last five years. I am grateful for all the seeds that I have been able to sow in the lives of children, staff and parents and I believe there will be bountiful harvest in the years to come.

As I move forward into a new season, I take this opportunity to express my personal gratitude to the school leadership, staff, my local church support group and parents for your confidence in me, your valuable assistance and priceless encouragement. Request you to continue extending your support to the next PCW at EMPS.

With heartfelt appreciation and thanks,

Kalaiselvi Jesudoss
Pastoral care worker

Reports

New format for reports 2019.

During 2018, the school looked at different reporting formats and this year's reports will have a new look. You will see some differences including comments about the student's learning achievements and areas for development for all of the curriculum areas and no overall general comment included. We will be asking for parent feedback early next term about the new reporting style.

Principal Tour

The first Principal's Tour will be held on **WEDNESDAY 3RD JULY 2019** at 9.00am in the library.

The tour is open to all families, however zoning conditions apply to enrolments. Parents can register their interest by calling the Front Office on 83376170 by 1st July 2019.

General Information

Managing Complaints and concerns at East Marden.

Sometimes there are issues that arise in a school environment. When you feel like you need to follow up something that has occurred during the school day please follow these processes.

- your child should raise the issue with their class teacher as soon as possible when something has happened, particularly with another student
- the classroom teacher will make every effort to resolve this
- if you further have concerns please make an appointment to meet with the teacher.
- If the issue is still not resolved, make an appointment with one of the leadership team. Each leader has line management responsibility and you will be directed to the correct person.
- The principal is then the point of contact if you feel other avenues have been exhausted.
- If this still does not resolve the issue, then the parent can speak to the Customer Feedback Unit in the Department for Education.

School Safety

Lock up your bikes!

We have had several instances this year where bikes have been tampered with or moved from our bike racks. It is important that bikes and helmets are securely locked to the bike racks provided. The school is not liable for theft or damage of unlocked bikes.



Sports

Soccer season is in full swing. East Marden has teams in the 8s, 9s and 12s age groups of the Eastern Zones Primary School Soccer Association competition. It's been great to see the 8s have come a long way in playing as a team and learning new skills.

The 9s have enjoyed both victory and defeat. Some of the players are new to the game, while others are building on what they learned last year so the team is a good blend.

The 12s have had interesting games. They have had a mix of very convincing wins and some close calls, with one match going down to penalties. We have had some great saves by our goalie (**shout out to Aadi S**) and the team is getting better every week.

Looking forward to more excitement in Term 3. Keep up the great work everyone.



Attendance is Important

Regular attendance, from the very first day, sets up positive patterns for students for the rest of their schooling years. If students miss the basic skills in the early years of schooling, they often experience learning difficulties later on. Research shows that students who attend school on a regular basis are more likely to achieve success in their education. Students who skip school are at risk of alienation from education that can lead to decreased options for future pathways.

Did you know...?

Frequent absences make it difficult for teachers who have to continually re-teach information and skills.

There is a direct correlation between attendance and achievement

Being ½ an hour late to school each day from reception to Year 10 equals missing one year and 1 ½ terms of schooling.

Poor attendance makes it difficult for students to form positive relationships with their peers.

Girls are more often absent than boys.

1 or 2 days a week doesn't seem that much but...

If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...
1 day a fortnight	20 days per year	4 weeks per year	Nearly 1.5 years
1 day a week	40 days per year	8 weeks per year	Over 2.5 years

You can help your child to attend school regularly by.....

- Asking about your child's day
- Pack the school bag the night before
- Be an active participant in school activities
- Help your child get up on time and get ready on time
- Check the school diary for messages and reminders
- Try to book medical appointments out of school hours
- Always phone the school if your child will be absent or late

Reminder school begins with the first lesson starting 8:50am and the school day ends at 3:00pm.



Year 3 Marble Run STEM Challenge

The Year 3 students from Ms Pallotta, Ms McGrane and Mr Stefan's classes engaged in a STEM Marble Run activity as part Design and Technology.

Students used the 6 D's of Solution Fluency as a process.

The 6Ds of Solution Fluency



DEFINE



DISCOVER



DREAM



DESIGN



DELIVER



DEBRIEF

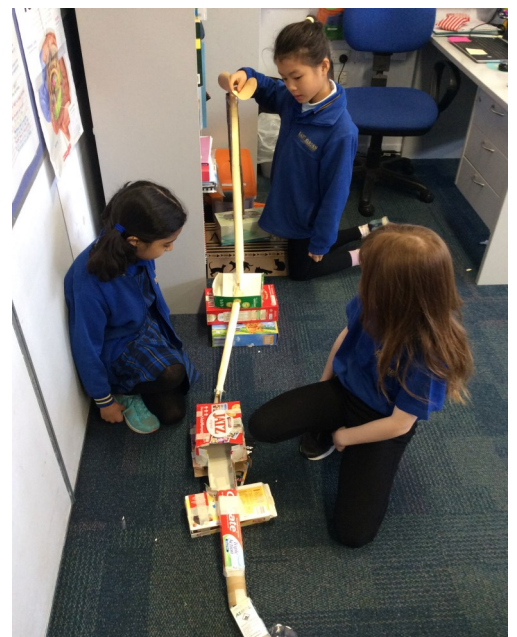
Learning Intentions

- ◆ To investigate the suitability of materials, systems, components, tools and equipment for the construction of a marble run.
- ◆ To investigate how different materials can be used in the design of a marble run.
- ◆ To define, discover, dream, design, deliver, (test, modify and share) and debrief upon the marble run.



Success Criteria

- ◆ I can **define** what a marble run is and what I have to do.
- ◆ I can **discover** what I need to do to construct the marble run.
- ◆ I can **dream**, sketch and label what I hope the marble run will look like.
- ◆ I can **design** my steps to make the marble run including the materials I will need.
- ◆ I can **deliver** (construct, test, modify, share) the marble run.
- ◆ I can **debrief** (reflect) upon the process and highlight the successes, challenges and areas for improvement.
- ◆ I can select and use materials safely.
- ◆ I can only use recyclable and essential materials.
- ◆ I can investigate how movement can be initiated by combining materials and force.



Comments from students Rm 21

- ♦ Joshua F “Our Marble Run was successful because we worked together and persevered. We tried a different design when our first one failed and did the best we could. Our Marble Run didn’t always work for example, sometimes it didn’t go through the hole, missed the ramp or went behind and didn’t go through the tube. We just kept testing and changing things until it worked.”
- ♦ Dwij J “ This is the advice I would give if someone was designing and constructing a Marble Run. I would say make sure the structure is sturdy by using lots of masking, sticky tape and extra cardboard. If you have curves, make edges otherwise the marble will fly off. Have lots of slopes to make the marble have good speed. Always keep testing and modify the design.

Comments from Room 22

- ♦ Kenuli “I think my marble run will have lots of twists and turns. My advice for someone else would be make it steeper if you would like your marble to travel fast
- ♦ Maggie “My advice for someone else would be to take your time and work well with your group”.
- ♦ Aathmika “My conclusions from the Marble Run activity are that obstacles in the way can affect the speed of the marble.”
- ♦ Jorja “My advice for someone else would be if you want the speed faster, put the Marble Run on an angle.

Comments from Room 11

- ♦ Gyan “In Technology, we made a Marble Run. We didn’t follow all of our original plan but we did the first part of the structure because we didn’t have enough materials to do the rest. We enjoyed making and loved how we put all our effort into it.
- ♦ Methmu “We made a Marble Run and it was really hard work. We still had lots of fun planning how it could look and making it. The challenge was trying not to get the marble stuck by the sticky tape. If I did it again, I would make it more complicated because this one was simple and now we have learnt what to do so we can make it harder next time.



Chess News

A lot of chess has been happening since our last segment 6 weeks ago in the Wk 3 newsletter of this term! Let's get right into it!

First up, school team chess. The SAJCL (South Australian Junior Chess League) Interschool Chess Competitions officially kicked off on Friday 10 May 2019, and now it will be Round 4 for all our teams this Friday.

Our school is represented by five teams across 3 grades in the Primary Competitions. Currently, three of our teams (one from each grade) are leaders of their respective groups, with the other two teams still in contention. Well done to all and keep up the good work! Go East Marden and best of luck this Friday!

Last week, we had the honour of having Deputy Principal Ms Val Perham to present chess medals to our players who had won individual chess titles in the last school holiday, when the City of Adelaide Chess Championships for junior players were held. Ethan R. (Yr 7) placed 2nd in the Under 21. Athena R. (Yr 5) was 1st in the Under 12 while Suhas C. (Yr 6) was 2nd, and in the Under 11 Section, Hannah F. (Yr 5) came 2nd. In the Under 10, Connor C. was 1st while in the Under 8, Oliver C. (Reception) was 2nd with Keshav B. (Yr 1) and Sahaj (Yr 2) equal 3rd. Congratulations to all!!



Photo: Winners and participants of the City of Adelaide Junior Chess Championships with Ms Perham and Head Coach David Koetsier.

In early June, siblings Ethan and Athena R. and Connor C. also tried their hands at the Susan Howard Weekend Chess Tournament 2019, a two-day, open chess tournament (meaning for ALL ages) when a number of South Australian prominent chess players also attended. Ethan and Athena both scored 3 out of 6 while Connor had 2 out of 6, which are very respectable results indeed given they were the youngest at the tournament! Athena was the best female player and was awarded the Top Female prize. Impressive work you three!!



Chess is a sport that is played all year round. Learning Chess will teach you some important life skills, such as concentration, time management skills, thinking ahead and good sportsmanship.

The chess classes at school are offered by David Koetsier, founder and Head Coach of Chesslife, and we'd love you to join us! They are now held weekly on Mondays and Wednesdays during playtime after lunch, and every fortnight on Fridays after school. For any questions or queries, please contact: Stephanie Gordon on: 0490 474 316 or email: admin@chesslife.com.au

Notices

Casual Clothes Day 05/

East Marden will be hosting a Casual Clothes day on the Friday, 5th of July.

It is a Gold Coin Donation. The money will be donated to UNICEF for kids in Poverty.

Organised by Maahee & Christine (Yr7)

We would love your support!!!



positive partnerships

Working together to support school-aged students on the autism spectrum

Free
to attend

2 day Autism Workshop for Parents and Carers



Join other local families to learn more about autism and ways to strengthen the home-school partnership

Learn about:

- Autism: characteristics, impacts and strategies
- Understanding behaviour
- Sensory processing
- Working together with your school

Location:

The ARC Campbelltown
531 Lower North East Road
Campbelltown SA 5074

(Light lunch and morning tea provided)

Campbelltown, SA
Tues 13 & Wed 14 August 2019

9.30am - 2.30pm

Registrations open 3 June 2019



Interpreters available



To register, visit
positivepartnerships.com.au



For help, call:
1300 881 971

The Positive Partnerships Initiative is funded by the Australian Government Department of Education and Training through the Helping Children with Autism package and is delivered by Autism Spectrum Australia. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Department of Education and Training.



Parking Around Schools – No Stopping versus No Parking

THE STAFF CAR PARK IS NOT TO BE USED BY PARENTS DURING THE HOURS

No Stopping

Drivers must NOT STOP during indicated times for any reason in an area marked No Stopping, No Standing, as a Bike Lane or a Bus Zone or anywhere marked with a solid yellow line.



No Parking

Some schools have drop off and pick up (kiss n drop, kiss and ride, pick up/drop off) zones.

These are No Parking Zones during certain times that can be used for immediate drop off and pick up of passengers if these conditions are adhered to:

- The driver must always remain within 3 metres of the vehicle
- Drivers are only permitted to stop for 2 minutes to drop and pick up passengers
- No Parking is only for the times indicated and outside of that time it is unrestricted parking unless otherwise indicated

- In the afternoons, arrive after the bell has gone and allow time for your child to reach the No Parking Zone. If your child is not waiting to be collected DO NOT STOP, instead continue to circulate around and approach the No Parking Zone again.
- If you need to walk your child into school then you must park elsewhere.



“No Parking” Zones provide a safe place for children to be dropped off and picked up and allow for high turnover of vehicles. It works, if everyone follows the rules and does the right thing.