

2023 School Improvement Plan Summary

East Marden Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase the number of students in high bands in year 3 and 5 as measured by MAPLAN maths	2022: 57% of year 3 students in 2022 will achieve in the high bands in NAPLAN numeracy (43 of 76) ACHIEVED 59% 46% of year 5 students in 2022 will achieve in the high bands in NAPLAN numeracy (44 of 95) NOT ACHIEVED 39%	IF we develop deep understanding and use of the mathematics Australian Curriculum AND implement effective principles for teaching mathematics (1. Articulating Goals, 2. Making Connections, 3. Fostering Engagement, 4. Differentiating Challenges, 5. Structuring Lessons, 6. Promoting Fluency and Transfer, Peter Sullivan) with a focus on number THEN we will increase the number of students in the high bands in year 3 and 5 as measured by NAPLAN numeracy.	We will see each student R-6: <ul style="list-style-type: none"> • Verbalise a positive mindset towards mathematics -Action 1 • Master concepts at each year level as outlined in Australian Curriculum. Action 2 and 3 • Engage in structured mathematics lessons with a balance of content mastery and inquiry – Action 3 • Experience ‘just in time’ feedback when needed to support progress -Action 4 • Experience structured intervention when required • Aboriginal learners individual goals set on One Plan (9 of 9 students meet goals in numeracy) • Data-informed literacy and numeracy goals for Aboriginal learners
	2023: 58% of year 3 students in 2023 will achieve in the high bands in NAPLAN numeracy (47 of 81) 47% of year 5 students in 2023 will achieve in the high bands in NAPLAN numeracy (46 of 97) 45% of year 7 student in 2023 will achieve in the high bands of NAPLAN (32 of 72)		
	2024:		
Increase the number of students in high bands year 3 and 5 as measured by NAPLAN writing	2022: Year 3 target 65 % (49 of 76) ACHIEVED 76% Year 5 target 35% (33 of 95) NOT ACHIEVED 28%	If we develop student understanding of language choices for specific purposes and audiences, then we will increase the number of students in the higher bands of NAPLAN year 3-5	Junior Primary <ul style="list-style-type: none"> • Demonstrate different ways messages are conveyed (verbally, symbols, written, gestures) • Demonstrates understanding of the differences between everyday spoken and written language
	2023: Year 3 target 70% (57 of 81) Year 5 target 35% (37 of 97) Year 7 target 37% (27 of 73)		



2024:

- Understand that different types of texts have identifiable structures and language features that help serve its purpose
- Develops a repertoire of vocabulary and understanding the meaning of words including using words in context
- Use language features to create coherent sentences and to add detail to their writing

Middle Primary

- Understanding of how English varies according to context and purpose
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Use language features including complex sentences, topic specific vocabulary and literary devices and the metalanguage
- Create written and multimodal texts including stories to inform, narrate, explain or argue for purposes and audiences
- Use language features to create coherent sentences and to add detail to their writing

Upper Primary

- Demonstrate knowledge of register and language choices on the continuum
- Demonstrates metacognitive strategies to support the writing process
- Create written and multimodal texts, including literary texts, for particular purposes and audiences
- Use feedback and criteria to edit and improve writing
- Aboriginal learners experience achievement of set goals for writing (9 of 9 students)
- Growth and achievement of learning: tracked, monitored and reviewed.

2022:

2023:

2024:

22/02/2023

X 
Principal

N.G.11

Education Director

X 
Governing Council Chair Person



Government of South Australia
Department for Education